



Down Syndrome
Victoria

Supporting Victorian families since 1978

Turning Knowledge into Action

Monday 19th March 2018
8:30am – 3:40pm
Mantra Bell City Ballroom,
215 Bell Street Preston
(Free parking available at the venue)

**Attendance is
Accredited VIT
Professional
Development**

**Suitable from
early childhood
to secondary
settings**

Achieving an inclusive culture of 'all means all'- how to better cater to the learning needs of ALL students

HEAR FROM:

• Keynote speaker GRAEME INNES

(former Disability Discrimination Commissioner) who facilitated the Program for Students with Disabilities Review which investigated how Victorian schools can best maximise the learning of children and young people with disabilities. Hear about the findings and why the recommendations are needed.

- Teachers and Principals on how they have developed an inclusive mindset and culture that has helped to facilitate the active participation of all of their students.

WORKSHOPS WILL COVER:

- Profile of a student with an intellectual disability
- Using assistive technology in the classroom
- Evidence based approaches to teaching literacy and numeracy for students with an intellectual disability

Registration Fees

All prices include GST

Early bird registration

(closing Friday 2nd February 2018)

\$180 - members

\$220 - non-members

All day (includes lunch & refreshments)

\$195 - member rate

\$235 - non-member rate

NEW ½ day option \$120

(includes refreshments)

Morning presentations

8.30am – 12pm

For Principals and Leaders

PLEASE TURN OVER ►

About the Presenters

Graeme Innes AM

Graeme Innes AM is a lawyer, author, and company director. His autobiography Finding a Way achieved popular acclaim in 2016.

He has been a human rights practitioner for more than thirty years, and is a conference presenter and facilitator.

Graeme was a Commissioner at the Australian Human Rights Commission for almost nine years, responsible for issues relating to disability, race and human rights.

Graeme chairs the Attitude Australia Foundation, a start-up using media to change attitudes towards Australians with disabilities.



Sheree O'Connor

Education Consultant – Down Syndrome Victoria

Sheree O'Connor is an experienced primary teacher who has worked in mainstream classroom environments and in the coordination and delivery of learning support programs. Her past experience includes Education Coordinator with Ronald McDonald Learning Program supporting students with additional needs or a serious illness in schools. Sheree heads up the Education Support Service at Down Syndrome Victoria and provides professional support and information to schools to assist in meeting the student's educational and social needs.



Jan Alexander

Education Consultant – Down Syndrome Victoria

Jan Alexander has extensive teaching experience in primary schools both in metropolitan and regional areas. Jan has lectured in Teacher Education at La Trobe University and her study and work has been focussed on inclusive learning strategies. Jan is the Regional Education Consultant for Down Syndrome Victoria and works closely with teachers and support staff in developing strategies and programs to enable all students to reach their full potential.



Taryn Mahon

Education Consultant – Down Syndrome Victoria

Taryn Mahon is a proficient primary and secondary school teacher who has worked in both mainstream and special education settings. Her experience in the classroom includes developing and providing an inclusive curriculum and culture to support and meet the educational and social needs for students with additional needs, including Down syndrome. She is currently completing her Masters of Teaching in Special Education in order to further develop her professional knowledge and skills in regard to inclusion, advocacy and support.



Presentation Overviews

Profile of a student with an intellectual disability

This session will provide you with an essential learner profile of strengths and challengers, characteristics, adaptive skills and strategies for teaching.

Using Assistive Technology

Assistive Technology can be a significant aid in facilitating learning and breaking down barriers to inclusion in the classroom. This workshop will provide information about the benefits of the various types of assistive technology available to support students with Down syndrome.

Literacy workshop

Literacy skills are essential in developing the speech, language and cognition of students. This workshop will focus on practical strategies and methods to support teaching reading and written expression in the classroom.

Numeracy Workshop

This workshop will provide practical ideas for teaching number skills and opportunities to share ideas with other participants. We will discuss the essential skills for basic numeracy learning, vocabulary and concepts which are useful in mathematics learning. Practical ideas will be presented to assist students understanding the number system which is vital for developing competence in daily activities which require mathematical understanding.

TO REGISTER FOR THIS EVENT:
downsyndromevictoria.org.au/KnowledgeToAction